



SKILLS FOR SUCCESS

NEW RESEARCH

CURRICULUM FOR CHWs TO ENHANCE WORK

OPPORTUNITIES



DENITA NGWU, CHW

CREATED AND PRESENTED BY



ANITA TAMANG, CHW



**UNDERSTAND THE
IMPORTANCE OF CHWS
PARTICIPATING IN
RESEARCH PROJECTS.**

**IDENTIFY ROLES
CHWS CAN
PLAY IN RESEARCH
PROJECTS**

LEARNING OBJECTIVES

**DISCUSS NEW JOB
OPPORTUNITIES.**

**EXAMINE HOW CHWS
INVOLVEMENT IN RESEARCH CAN
BRING COMMUNITY VOICES.**



WHY SHOULD CHWS PARTICIPATE IN RESEARCH PROJECTS?



**BRIDGE BETWEEN
RESEARCHERS
AND THE COMMUNITY.**


**HELP DESIGN AND PLAN
STUDIES THAT
FIT REAL LIFE.**

**RECRUIT AND SUPPORT
PARTICIPANTS.**

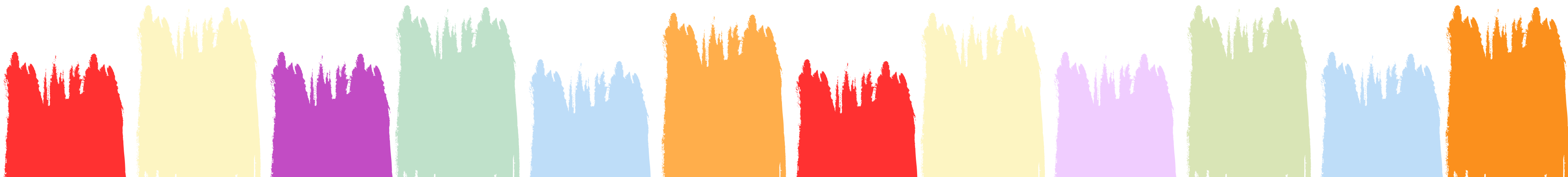
**EXPLAIN
INFORMATION CLEARLY.**

**SHARE RESULTS WITH
THE COMMUNITY.**





**WHAT ARE SOME ROLES THAT CHWS
PLAY IN RESEARCH?**





**COMMUNITY
OUTREACH SPECIALIST.**

**COMMUNITY
RESEARCH ADVISOR.**

**COMMUNITY ETHICS
REPRESENTATIVE
OR RESEARCH ADVOCATE.**

**COMMUNITY
EDUCATION SPECIALIST.**

**PARTICIPANT
RECRUITER.**

**RESEARCH ASSISTANT
OR DATA COLLECTOR.**





WHAT ARE THE BENEFITS FOR CHWs TO LEARN ABOUT RESEARCH?



**LEARN RESEARCH
KNOWLEDGE AND SKILLS.**

**BETTER SERVE
YOUR
COMMUNITY.**

**EXPLORE NEW JOB
OPPORTUNITIES IN
RESEARCH.**

**PERSONAL AND
PROFESSIONAL
GROWTH.**





FREE ONLINE COURSE.

**NO GRADING
COMPETENCY
BASED.**

**DURATION: 1.5
TO 2 HOURS.**

**ACCESSIBLE
ANYWHERE
WITH INTERNET.**

CHW 101 INTRODUCTION TO RESEARCH COURSE

**INTERACTIVE,
DYNAMIC
FORMATTE.**

**\$50 GIFT CARD
FOR
COMPLETING
EVALUATION.**

**RECEIVE:
CERTIFICATE OF
COMPLETION.**



**WHAT CHALLENGES MAY CHWS HAVE IN
BEING PART OF RESEARCH PROJECTS?**



**“I’M ONLY A CHW”
MIND SET**

COMMUNITY MISTRUST OR FEAR

TIME AND WORKLOAD PRESSURE

EMOTIONAL STRESS

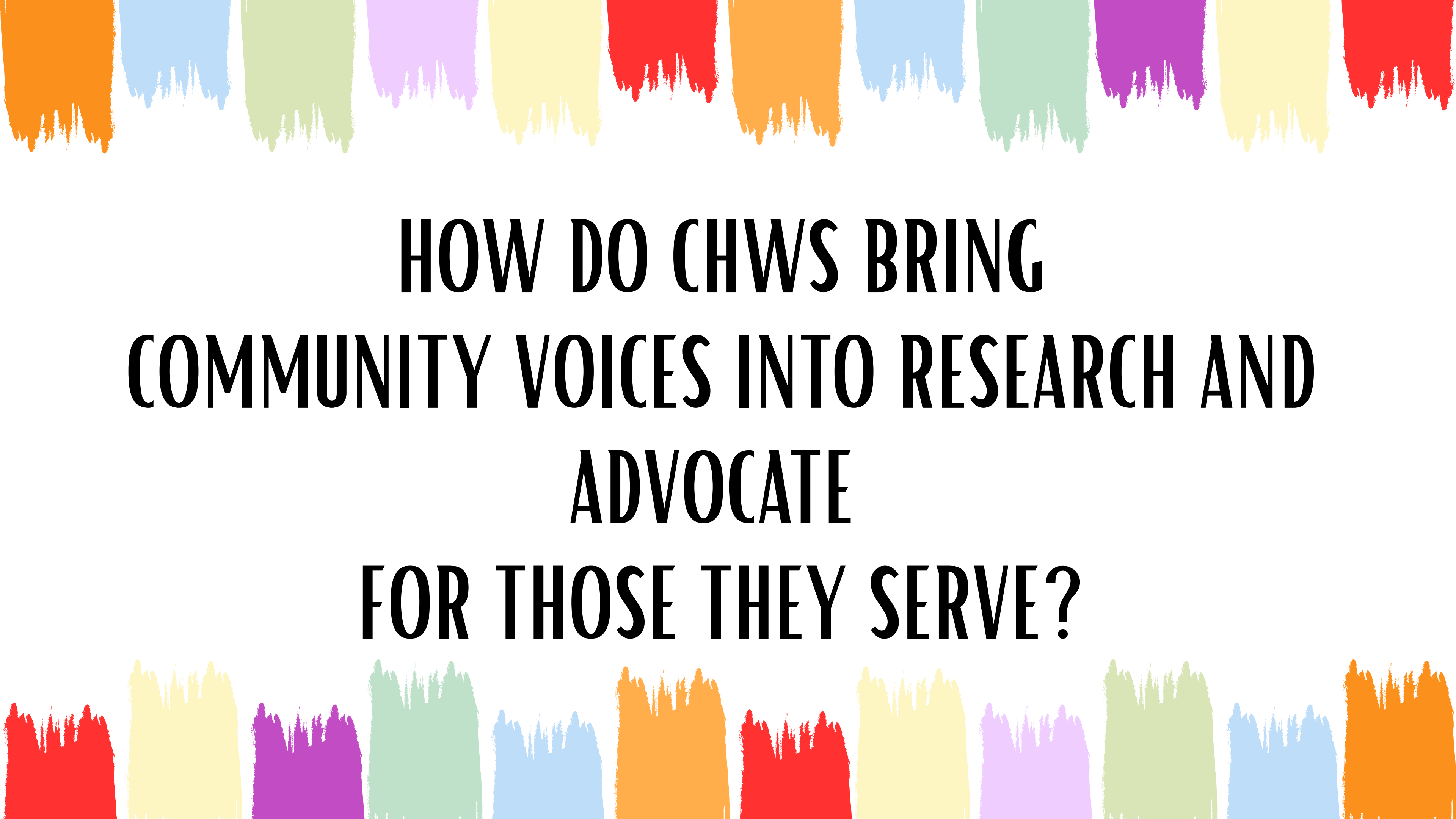
ROLE CONFUSION

LACK OF TRAINING OR RESEARCH EXPERIENCE

POWER IMBALANCE WITH RESEARCHERS

TECHNOLOGY OR DATA SYSTEMS





HOW DO CHWS BRING COMMUNITY VOICES INTO RESEARCH AND ADVOCATE FOR THOSE THEY SERVE?



**MAKE SURE PARTICIPANTS ARE
TREATED WITH RESPECT
AND NOT TAKEN ADVANTAGE OF.**

**CREATING SAFE AND
WELCOMING SPACES.**

**HELP REMOVE
BARRIERS SO MORE
PEOPLE CAN TAKE
PART IN RESEARCH.**

**LISTENING TO
THE COMMUNITY FIRST.**

**PROTECTING PRIVACY
AND TRUST.**

**BUILDING LONG-TERM
RELATIONSHIPS.**

**HELPING SHAPE
RESEARCH QUESTIONS.**

**, CHWS HELP EXPLAIN THE
FINDINGS IN CLEAR, EASY WAYS.**

**TRANSLATING BETWEEN
CULTURES AND LANGUAGES.**



**BESIDES THE COURSE, WHAT ELSE WOULD
CHWS NEED TO BE RESEARCH READY?**





**TECHNOLOGY
AND DATA.**

NETWORKING

**ORGANIZATION
AND SUPPORT.**

**KNOWLEDGE
AND SKILLS.**

**ETHICS
AND SAFETY.**

**LIVED EXPERIENCES
AND
PRACTICAL EXPERIENCES**

?



PARTNERS & COLLABORATORS

UNIVERSITY OF MINNESOTA – CLINICAL AND TRANSLATIONAL SCIENCE INSTITUTE (CEARCH)

HENNEPIN HEALTHCARE RESEARCH INSTITUTE (DR. KATHERINE DIAZ VICKERY)

MINNESOTA DEPARTMENT OF HEALTH

MINNESOTA COMMUNITY HEALTH WORKER ALLIANCE

SOLAHMO PARTNERSHIP FOR HEALTH IN WELLNESS – COMMUNITY UNIVERSITY HEALTHCARE CENTER



SCAN THE
QR CODE
TO FIND THE COURSE





THANK YOU

